

**IV Semester B.Com./B.B.M./B.B.A./B.H.M./I.M.B. Degree
Examination, September/October 2020**

ENGLISH

Paper IV – Basic English

(CBCS – New – 2017-18)

Time : 3 Hours

Max. Marks : 70

- Texts :** 1) *Emma*
2) *Communication and Analysis skills*

I. Annotate **any two** of the following : (2 × 6 = 12)

- (a) Miss Bates stood in the very worst predicament in the world for having much of the public favour, and she had no intellectual superiority to make atonement to herself, or frighten those who might hate her into outward respect. She had never boasted either beauty or cleverness.
- (b) Emma has been meaning to read more ever since she was twelve years old. I have seen a great many lists of her drawing up at various times of books that she meant to read regularly through – and very good lists they were – very well chosen, and very neatly arranged – sometimes alphabetically, and sometimes by some other rule ... But I have done with expecting any course of steady reading from Emma. She will never submit to anything requiring industry and patience, and a subjection of the fancy to the understanding.
- (c) A few minutes were sufficient for making her acquainted with her own heart. A mind like hers, once opening to suspicion, made rapid progress; she touched – she admitted she acknowledged the whole truth. Why was it so much worse that Harriet should be in love with Mr. Knightley than with Frank Churchill? Why was the evil so dreadfully increased by Harriet's having some hope of a return? It darted through her with the speed of an arrow that Mr. Knightley must marry no one but herself!

II. Write short notes on **any two** : (2 × 6 = 12)

- (a) Harriet Smith
(b) Frank Churchill
(c) Jane Fairfax



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III. Answer **any one** of the following :

(1 × 10 = 10)

- (a) How does Mr. George Knightley help the reader to get a comprehensive understanding of Emma, Woodhouse in Jane Austen's novel 'Emma'?
- (b) Discuss love and marriage as predominant themes in the novel 'Emma'.

IV. Answer **any six** of the following :

(6 × 6 = 36)

- (a) Why is etiquette important in daily life?
 - (b) What is a suitable dress code for formal occasions?
 - (c) How can one use audio-visual media in presentations?
 - (d) How does eye contact help in understanding an audience?
 - (e) Give any four examples of behaviour to be avoided while working in a team.
 - (f) Write a note on gender bias in communication.
 - (g) How do personal conduct and appearance create an impression?
 - (h) Serial order presentation.
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